



**INDIGENOUS
CANADA**

Activation Ideas

Run a Learning Circle

Learning Circles position MOOCs in a physical social space – i.e. the local library, and allow people an opportunity to learn in an open collaborative environment

Learning Circles can be run in several ways:

1. By projecting course content (i.e. videos) onto a screen that the whole group can see, and working through the course content as a group^[1]
2. By asking participants to bring their own laptops and headphones to each Learning Circle session, so that participants can “work alone together.” In this scenario, learners work through the course content independently in the same physical social space and then get together as a group at the end of the session to discuss and debrief.
3. If participants don't have access to their own laptops and/or headphones you can:
 - a. Provide library laptops and/or headphones to those who need them. Assuming that your library has the laptops and headphones to lend out, this solution works when only one or two individuals don't have access to their own laptops and/or headphones
 - b. If there are more individuals who don't have access to their own personal laptops than there are lendable library laptops, book off your library's computer lab (assuming you have one) and have participants work through the course content independently on the library's workstations and then debrief as a group.

You can find out more about running Learning Circles in P2PU's *Learning Circles Facilitator Handbook*: <https://www.p2pu.org/en/handbook/running/>

You can promote your Learning Circle using the poster template and digital graphics provided in this kit.



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Activation Ideas

Run a Learning Circle (cont'd)

Time Commitment:

1.5-2 hour sessions, once a week for 12 weeks. Note: The course content for each module may run past the 2 hour time limit. Be sure to cover the videos first, and if there's time, the group can move onto the quizzes. Course readings and course notes will need to be covered on participants' own time.

Here's a break-down, by module topic, of what the timing for each weekly session might look like:

Week 1 – Worldview

Time needed for videos (Group): 59 mins.

Time needed for quiz (Group): 10 mins.

Time needed for readings and/or course notes (Independent): 10-20 mins.

Week 2 – Fur Trade

Time needed for videos (Group): 1 hr. 20 mins.

Time needed for quiz (Independent): 28 mins.

Time needed for readings and/or course notes (Independent): 10-20 mins.

Week 3 – Trick or Treaty

Time needed for videos (Group): 1 hr. 14 mins.

Time needed for quiz (Independent): 40 mins.

Time needed for readings and/or course notes (Independent): 10-20 mins.



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Activation Ideas

Run a Learning Circle (cont'd)

Time Commitment (cont'd):

Week 4 – New Rules, New Game

Time needed for videos (Group): 53 mins.

Time needed for quiz (Group): 24 mins

Time needed for readings and/or course notes (Independent): 10-20 mins.

Week 5 – “Killing the Indian in the Child”

Time needed for videos (Group): 59 mins.

Time needed for quiz (Independent): 36 mins.

Time needed for readings and/or course notes (Independent): 10-20 mins.

Week 6 – A Modern Indian?

Time needed for videos (Group): 59 mins.

Time needed for quiz (Group): 24 mins.

Time needed for readings and/or course notes (Independent): 10-20 mins.

Week 7 – Red Power

Time needed for videos (Group): 66 mins.

Time needed for quiz (Independent): 32 mins.

Time needed for readings and/or course notes (Independent): 10-20 mins.



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Activation Ideas

Run a Learning Circle (cont'd)

Time Commitment (cont'd):

Week 8 – Sovereign Lands

Time needed for videos (Group): 1 hr. 18 mins.

Time needed for quiz (Independent): 30 mins.

Time needed for readings and/or course notes (Independent): 10-20 mins.

Week 9 – Indigenous Women

Time needed for videos (Group): 1 hr. 10 mins.

Time needed for quiz (Independent): 24 mins.

Time needed for readings and/or course notes (Independent): 10-20 mins.

Week 10 – Indigenous in the City

Time needed for videos (Group): 54 mins.

Time needed for quiz (Group): 10 mins.

Time needed for readings and/or course notes (Independent): 10-20 mins.

Week 11 – Current Social Movements

Time needed for videos (Group): 45 mins.

Time needed for quiz (Group): 22 mins.

Time needed for readings and/or course notes (Independent): 10-20 mins.



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Activation Ideas

Run a Learning Circle (cont'd)

Time Commitment (cont'd):

Week 12 – 'Living' Traditions: Expressions in Pop Culture and Art

Time needed for videos (Group): 1 hr. 18 mins.

Time needed for quiz (Independent): 12 mins.

Time needed for readings and/or course notes (Independent): 10-20 mins.

What You'll Need:

- P2PU's *Learning Circles Facilitator Handbook*:
<https://www.p2pu.org/en/handbook/running/>
- A screen and projector (if you're projecting course content onto a screen)
- Laptops and headphones (if you're asking participants to bring their own and need to lend out equipment to those who don't have access to it)
- Access to your library's computer workstations or a computer lab (if you've decided not to ask people to bring their own equipment)
- Print-outs of course notes for each module